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## ISVS-13 Seminar: 27-29 November 2024 Instructions for Preparing the Presentations

**Preamble**: The intention of the presentation is to share the knowledge derived from the findings of your research and to demonstrate that this is new and deeply insightful knowledge about the vernacular settings examined.

**Opportunities and Constraints**: Each presenter both in-person and online has 15 minutes for the presentation. This will be followed by a 5 minutes discussion time during which the Chair of the session as well as the audience may raise questions to derive clarity, or make comments that are helpful in developing the research paper further. Time is a constraint. Please be within the time allocated.

## Preparation of the Presentation:

Please use PowerPoint as the default presentation slide system.

Every presentation must have an introduction and a conclusion. This can be done in 2-3 slides.

- 1. Introduction: introduce the issue, its back ground and say what exactly was examined in-depth. (1 slide)
- 2. Theoretical notions examined: if the research involved specific theoretical notions, explain them. (1 slide)
- 3. Research Methods: List each data gathering technique employed and explain how each was implemented. There is no need for any theoretical discussion. (1 slide)
- 4. Findings: present the findings. This could be case study findings, or findings from any other data gathering technique. Majority of the presentation slides must do this. Do not use excessive text. Do not use excessive images either. Keep a good balance. Text must be constituted of the keywords, to follow the presentation, which the presenter must elaborate in his or her words, when presenting. (about 8 or 9 slides)
- 5. Conclusions: Please list the specific scientific findings: 'highlighting', 'drawing attention' etc are not research findings. (1 slide)

## General Rules:

- Size of the text must be legible but not excessively large.
- Images must have titles and must be large enough to see what aspect is being drawn attention to: however, not excessively large.
- Compose graphics. Use colour meaningfully and sensibly.
- Do not include excessive text filling the slides. Do not read the text appearing in the slide. Use them as guides to explain them in your own words.
- Practice your presentation so that it can be presented within the allocated 15 minutes.

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